Note to grad students:
The lectures and other elements of the course are unlikely to change much from what is listed below. The readings, however, may change significantly. That is, I expect to adopt a world history textbook which will replace most of the readings. I expect also to assign my Migration in World History and perhaps a few other short readings.

PM

HIST 0700, World History
University of Pittsburgh, Fall 2008
Prof. Patrick Manning
Lectures Monday & Wednesday, 11:00 – 11:50 a.m.
WWPH 1700
3 credits

This course is an introductory survey of world history, by which is meant a historical overview of major processes and interactions in the development of human society since the development of agriculture some 10,000 years ago. The course should enable students to treat world history as an arena for study of the past that addresses large-scale patterns as well as local narratives, in which they can pursue their interest in various types of knowledge.

In its audience, the course is intended for undergraduate students in all majors, especially in their first two years. For this wide range of students, the course not only provides background on globalization today, but reveals the contrasting processes of large-scale social interaction which take place rapidly (such as technology) as compared with those that take place slowly (such as social values).

For majors in History, the course will provide an initial step in the interactive and interdisciplinary study of the past that they will explore in more detail at advanced undergraduate levels. And for those considering a career in teaching, this course provides strong background for the world-history curriculum that is now taught in most secondary schools. The Department of History has designated world history as a major focus of the departmental curriculum, at both undergraduate and graduate levels.

**Course Goals:** To develop interpretive and analytical skills in students in the following areas:
- Compare and contrast historical patterns over time and space
- Trace interactions and connections linking historical situations to each other
- Identify historical complexity by noting the many influences on any historical situation, yet manage that complexity by analyzing the key processes
- Observe the differences as the human past is observed through such disciplines as economics, sociology, politics, anthropology, literature, law, and ecology.
- Write interpretations of the global past that balance the specifics of localized lives with the broad patterns of societal conflict and change.

**Organization of Course Content:** Chronological overview of human history in six sections (Part I through Part VI). Each section addresses all major regions of the world; political, economic, social, cultural, and environmental themes; long-term and short-term changes; and concludes with an overview of that period in world history.

**Course Requirements:**
1) Students are expected to attend all lectures, and to complete the assigned reading before lectures. Despite the size of the class, questions are welcome in lecture.

2) Students are expected to attend all recitations and to participate in discussions of all assigned readings. (20% of grade)

3) Sections will include two group projects during the course of the semester (week 6 and week 13), designed and executed under the leadership of the TAs. (14% of grade)

4) Eight brief papers of 400-500 words, due weeks 2, 3, 4, 5, 8, 9, 10, 11. (2% each or 16% of grade)

5) Mid-term Exam in Week 7. (20% of grade)

6) Final Exam (30% of grade)

7) Approximate time spent outside of class doing the reading and preparing for class each week: four to five hours.

**Grading:** Grading of all assignments will be by TAs, working in close association with the principal instructor. Grading on each assignment will be completed based on rubrics which will be made available to students when the assignments are returned to them.

**Lectures:** Lectures will provide the basic narrative and main line of argument, providing the instructor’s view of major processes in world history. Questions are welcome during and after the lectures.

**Recitation Sections:** Recitation sections focus on three main tasks. First, students will discuss the lectures and assigned readings for each week. Second, students will prepare two brief papers that will assist them in preparing for the midterm and final exams. Third, students working in groups of four will prepare two PowerPoint reports of 5 slides on major issues (such as empire, religion, or slavery); the reports will be posted on Blackboard for general interest.

**Late Work and Missed Exams:** Late work or exams taken at other than the scheduled time will receive no credit unless an explicit arrangement has been made in advance. Documented emergencies can lead to exceptions, though it is the student’s responsibility to provide notification of the emergency as soon as possible.

**Attendance Policy:** Regular and prompt attendance is required. More than two absences will result in the reduction of your final grade. Arriving late and/or leaving before the end of the class period are equivalent to absences.

**Policy on “Late Withdrawals”:** In accordance with university policy, Appeals for Late Withdrawal will be approved ONLY in cases of medical emergency and similar crises.

**Academic Integrity:** Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity, noted below, will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz, exam or paper will be imposed. Students should familiarize themselves with the published policies accessible at [http://www.fcas.pitt.edu/academicintegrity.html](http://www.fcas.pitt.edu/academicintegrity.html).

**Note on Disabilities:** If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of
Disability Resources and Services, 216 William Pitt Union, (412) 648-7890/(412) 383-7355 (TTY), as early as possible in the term. Disability Resources and Services will verify your disability and determine reasonable accommodations for this course.

**Blackboard:** Blackboard™ is an online software tool that facilitates interaction and communication among all members of the class. Access to the Blackboard website for HIST 0700 will be limited to those enrolled in the course. We will use it in this course to post the syllabus, lecture outlines, and assignments. In addition, student groups within recitation sections will submit their electronic projects for posting on Blackboard. Please familiarize yourself with Blackboard as soon as possible by visiting the following portal: http://courseweb.pitt.edu. Help with Blackboard is available 24 hours a day from the technology help desk. Call them at 412-624-4357, or visit them online at http://technology.pitt.edu/tech_help.html.

**Office Hours:** The instructor and TAs hold regular office hours each week, as listed on the syllabus. Students are encouraged to raise any questions and concerns during office hours. In addition, students may arrange to meet at alternate times.

**Texts:**


**Other Readings:** Required readings that are not in the texts listed above are marked [E-RESERVE] in the syllabus for easy identification. These readings are available using the library’s e-reserve system.

**COURSE OUTLINE**

**Week 1.**

*Part I. Introduction to World History*

Lecture 1. Mon., Aug. 25. The Earth and History: Global Approaches
Reading: Manning, 1-58
Marks, 1-19

**Week 2.**

*Part II. Settlement and Movement, 11,000 BCE to 1000 BCE*

(Labor Day holiday Mon., Sep. 1)
Reading: Manning, 59-76
Week 3.
Reading: E-RESERVE: Bentley, *Old World Encounters*, 3-66

Week 4.
Part III. New Social Institutions, 1000 BCE to 1200 CE
Reading: Manning, 77-91
Pacey, 1-19
Armstrong, 1-25

Week 5.
Reading: Armstrong, 125-166, 202-244, 331-366
Pacey, 20-37

Week 6.
Reading: Manning, 92-107
Armstrong, 366-399

Week 7.
Mon. Oct. 6. MIDTERM EXAM
Part IV. Global connections, 1200 CE to 1650 CE
Reading: Marks, 21-66
Pacey, 38-57

Week 8.
Reading: Pacey, 58-91

Week 9.
Reading: Manning, 108-131
Pacey, 92-107
Marks, Pomeranz & Topic, 3-43
Week 10.

Part V. Growth and conflict, 1650 to 1850 CE
Reading: Marks, 67-94
Manning, 132-156
Pomeranz & Topik, 55-68, 82-102

Week 11.
Reading: Pacey, 108-130
Pomeranz & Topik, 116-121, 144-146

Week 12.
Reading: Marks, 95-122
Pacey, 131-149
Pomeranz & Topik, 68-76, 102-108, 121-143

Week 13.
Part VI. Equality and inequality, 1850 to the present
Lecture 23. Mon., Nov. 17. Civilizations and Nations at War, 1850-1920
Reading: Marks, 123-154
Pacey, 150-207
Pomeranz & Topik, 168-178
E-RESERVE: McNeill, Something New Under the Sun: An Environmental History of the Twentieth-Century World, 51-83

Week 14.
(Thanksgiving Holiday, Wed., Nov. 26)

Week 15.
Reading:
Marks, 155-162
Manning, 157-181