This course explores the early history of Africa and Africa’s place in the world from the beginnings of human evolution to the high point of Africa’s medieval empires in the fifteenth century. It introduces students to the multiple disciplines contributing to knowledge about early Africa, develops skills in internet research, and shows the centrality of Africa and Africans for humanity in general.

The five modules of the course address human evolution, language in history, archaeology of Neolithic and iron-age settlements, medieval empires, and slavery. For the first four modules there will be lectures, an assigned book, internet lab sessions, preparation of a two-page paper, discussion (of the lectures, readings, and papers), and an in-class exam. Each student paper will summarize topics selected from a list of key subjects. Research for the papers will rely on internet resources, assisted in lab sessions. Papers will be posted on the web, and the exam for each module will be based on the papers as well as on readings and lectures. The fifth module will be simpler, with an assigned book, lectures, and an exam.

Coursepak (available at Pitt bookstore):
   C. Stringer and R. McKie, African Exodus: The Origins Of Modern Humanity
Texts (available at Pitt bookstore):
   Graham Connah, African Civilizations
   C. Ehret, The Civilizations of Africa: A History to 1800
   B. Heine and D. Nurse, African Languages: An Introduction
   Patrick Manning, Slavery and African Life
   D. T. Niane, Sundiata, an Epic of Old Mali

Course modules and key questions:
   Human Evolution (Weeks 1-4). What were the stages in the evolution of hominids?
   What were the stages in the spread of modern Homo sapiens?
   Language (Weeks 5-7). What can studies of language tell us about the early history of Africa and the world?
   Archaeology (Weeks 8-10). What can studies of archaeology tell us about life in Neolithic and Iron-Age Africa?
   Medieval Empires (Weeks 11-13). What was the character of life in Africa’s medieval empires?

Course Grade:
- Each of the four papers is worth 10%, for a total of 40% (based on group work)
- Each of the five exams is worth 10%, for a total of 50% (based on individual work)
- Class participation (including attendance): 10%

Note on Disability:
If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact the instructor and Disability Resources and Services, 216 William Pitt Union 412-648-7890 or 412-383-7355 (TTY), as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course.

COURSE SCHEDULE

Week 1.
Tuesday, Jan. 8. Introduction to the course
Thursday, Jan. 10. Introduction to human evolution
  Reading: Ehret, *Civilizations of Africa*, 1-25
  Stringer & McKie, *African Exodus*

Week 2. Human Evolution
Tuesday, Jan. 15  Internet lab (1201 WWPH): Hominid evolution
Thursday, Jan. 17. Lecture: Hominid evolution
  Reading: Stringer & McKie, *African Exodus*

Week 3. Human Evolution
Tuesday, Jan. 22. Lecture: The spread of modern Homo sapiens
Thursday, Jan. 24. Lecture: Topics and debates in human evolution
  **Paper 1** (paper or PowerPoint on an aspect of human evolution)
  Reading: Stringer & McKie, *African Exodus*

Week 4. Human Evolution
Tuesday, Jan. 29.  Internet lab (1201 WWPH): **Review 1**: Human evolution
Thursday, Jan. 31. **Exam 1.** (based on Stringer, Ehret + papers of classmates)

Week 5. Language
Tuesday, Feb. 5. Lecture: Introduction to studies of language.
Thursday, Feb. 7. Internet lab (1201 WWPH): Language
  Reading: Ehret, *Civilizations of Africa*, 26-58
  Heine & Nurse, *African Languages*

Week 6. Language
Tuesday, Feb. 12. **Class canceled.**

  **Homework due in class.**

Thursday, Feb. 14. **Paper 2** (paper or PowerPoint on an aspect of language in Africa)
  Reading: Ehret, *Civilizations of Africa*, 59-106
  Heine & Nurse, *African Languages*
Week 7. Language
Tuesday, Feb. 19.  *Internet lab* (1201 WWPH). **Review 2:** Migration and language.
Thursday, Feb. 21.  Lecture: Migration and Language  
Borrowing words and culture

Week 8. Archaeology
Tuesday, Feb. 26.  **Exam 2.** (based on Heine & Nurse, Ehret + papers of classmates)
Thursday, Feb. 28.  *Internet lab* (1201 WWPH): Archaeology  
Reading: Ehret, *Civilizations of Africa*, 107-158  
Connah, *African Civilizations*

Week 9. Archaeology
Tuesday, Mar. 4.  Lecture: Archaeology of Africa  
Thursday, Mar. 6.  Lecture: Iron-age Africa  
**Paper 3** (paper or PowerPoint on an aspect of archaeology)  
Reading: Ehret, *Civilizations of Africa*, 159-237  
Connah, *African Civilizations*

Week 10. Archaeology
Tuesday, Mar. 18.  *Internet lab* (1201 WWPH). **Review 3:** Archaeology of Africa.  
Thursday, Mar. 20.  **Exam 3. Archaeology** (based on Connah + papers of classmates)

Week 11. Medieval Empires
Tuesday, Mar. 25.  *Internet lab* (1201 WWPH): Medieval Empires  
Thursday, Mar. 27.  Lecture: Medieval Empires of Africa  
Reading: Ehret, *Civilizations of Africa*, 238-289  
Niane, *Sundiata*

Week 12. Medieval Empires
Tuesday, Apr. 1.  Lecture: Medieval Africa and the Islamic World  
**Paper 4** (paper or PowerPoint on an aspect of medieval empires)  
Thursday, Apr. 3.  *Internet lab* (1201 WWPH). **Review 4:** Medieval Empires.  
Reading: Ehret, *Civilizations of Africa*, 290-348  
Niane, *Sundiata*

Week 13. Medieval Empires
Tuesday, Apr. 8.  **Exam 4. Medieval Empires** (on Niane + papers of classmate)  
Thursday, Apr. 10.  Lecture: Slavery and Slave Trade  
Reading: Niane, *Sundiata*  
Manning, *Slavery and African Life*

Week 14. Slavery
Tuesday, Apr. 15.  Discussion: Slavery and its consequences  
Thursday, Apr. 17.  **Review 5:** Long-term changes in African history.  
Also course evaluation.  
Reading: Manning, *Slavery and African Life*

Exam Week
Apr. 21 – 26.  **Exam 5** (based on Manning + Niane)