This course is a review of the literature on the history of the world in ancient, medieval and modern times, but with emphasis on the modern period (since 1500). The class will proceed by lecture and discussion. Students will present two oral reports (on recommended readings), and will write an annotated bibliography, a review of a world history textbook, and a historiographical essay.

The course is divided into two main sections:
1. Four weeks of chronological review of the literature
2. Five weeks of analytical review of the literature

The instructor is struggling to complete a book manuscript on historiography and method in world history. You will read weekly installments placed on the World History Center website.

In each section of the course, we will address the following issues and distinctions:

a. Global, regional, and national foci in historical writing.
b. Comparative and interactive approaches in historical interpretation.
c. The structures and institutions for the study of world history.
d. Periodization in world history. We will begin with a simple distinction of three periods: pre-modern (before 1500), early modern (1500-1800), and the nineteenth and twentieth centuries.
e. Topics: ecology, population, economy, society, politics, religion, culture.

Books required for purchase:

Curtin, Philip. *The Rise and Fall of the Plantation Complex.*
Frank, Andre Gunder, *ReORIENT*
Powell, Richard J., *Black Art and Culture in the 20th Century*

Readings for HST 3244 (Gnomon Copy II, 325 Huntington).
Includes all readings marked with asterisk (*) below.
Student assignments

A. H-WORLD. Each student must subscribe to H-WORLD, the electronic discussion list on world history, for the duration of the term, and must submit at least one posting during the term. That posting must include a historiographical reference.

B. Oral reports. Oral reports for the term will be scheduled on October 1. Each student will deliver two 5-minute reports, each on one of the optional readings, and will direct a discussion of 5 to 10 minutes on the report and the reading.

C. Bibliography in world history, due October 29. Each student will make up an annotated bibliography of about twenty entries on a topic in world history. These bibliographies will become part of the resources of the World History Center.

D. Review of world history textbook. Review due in class November 5; revised and edited review due in class November 19. Each student will write a review of a world history textbook. The review is to be submitted in class, then edited in consultation with the instructor, then posted on H-WORLD.

E. Historiographical essay, due December 3. Each student will complete a historiographical essay, of about 3000 words in text (plus notes), on a topic in world history. The topic must be approved by the instructor.

COURSE SCHEDULE

Week 1. October 1. Introduction.

Required Reading:
Manning, World History: Interpretation and Methods. Read Chapter 1, “Analyzing Global Studies in History,” and also the Appendix on typologies of methodology.

Week 2. October 8. Philosophy of History, to 1900

Required Reading:
Manning, chapter 2, “Historical Philosophy, to 1900”
Toynbee, Arnold J., A Study of History (abridged), Vol. 1
*Voltaire. The Philosophy of History (1766)
*Gibbon, Edward. The Decline and Fall of the Roman Empire (1776-1788)
*Hegel, G. W. F. Philosophy of World History (1830)

Optional Reading:
Bossuet (bishop). Discourse on Universal History (1681)
Marx, Karl. The Eighteenth Brumaire of Louis Bonaparte (1852)
Morgan, Lewis. Ancient Society (1877)
*Spencer, Herbert. The Evolution of Society (1885-86)
Weber, Max. The Protestant Ethic and the Spirit of Capitalism (1906)
Other Works of Interest:
Vico, Giambattista.  *New Science* (1725)
Goethe, J. W. von.  *Faust* (1806-1832)
Ranke, Leopold von.  *Weltgeschichte* (1883-87)

Required Reading:
Manning, chapter 3, “Grand Synthesis, 1900-65”

Optional Reading:
Spengler, Oswald. The decline of the West
Wells, H. G. The Outline of History (1920)
Braudel, Fernand. The Mediterranean and the Mediterranean world in the
age of Philip II (1949)
Pirenne, Jacques. Les grandes courantes de Histoire mondiale
Bagby, Philip. Culture and History: Prolegomena to the Comparative Study of Civilizations (1959)
Nehru, Jawaharlal. Glimpses of World History (1934)

Other Works of Interest:
Johnston, H. H. The discovery and colonization of Africa by alien races (1900)
Du Bois, W. E. B. The Negro (1915)
Van Loon, Hendrik. The Story of Mankind (1921)
Lenin, V. I. Imperialism, the Highest Stage of Capitalism (1917)
Ortega y Gasset, Jose. An Interpretation of Universal History (1948)
Polanyi, Karl. The great transformation (1944)
Mumford, Lewis. The city in history (1961)
____________. The condition of man (1944)
Gottschalk, Louis, ed. UNESCO History of Mankind (1963-1975)
Palmer, Robert R. A history of the modern world (1950)
Hobsbawm, Eric. The age of revolution (1962)
*Murdock, George Peter. "How Culture Changes" (1956)

Week 4. October 22. Themes and Analysis, 1965-95

Required Reading:
Manning, Chapter 4, “Themes and Analysis, 1965-95”

Optional Reading:
Headrick, Daniel. The tools of empire (1981)
Crosby, Alfred. The Columbian exchange (1972)
Chaudhuri, K. N. Asia before Europe (1990)

Other Works of Interest:
Worseley, Peter. The Third World (1964)
Skocpol, Theda. States and Social Revolutions (1979)
Moore, Barrington. The social origins of dictatorship and democracy (1966).
Wallerstein, I. The modern world-system, vols. 2 & 3 (1986-89)
Chaudhuri, K. N. Asia before Europe (1990)

Week 5. October 29. Recent work, since 1995

Required Reading:
Manning, chapter 5, “Recent work, since 1995”
AHR Forum, "Periodization in World History" (1996)

Optional Reading:
Stevens, Peter. The Industrial Revolution in World History
Other Works of Interest:

Week 6. November 5. World History and Area Studies
ANNOTATED BIBLIOGRAPHY DUE IN CLASS

Required Reading:
Manning, chapter 6, “World History and Area Studies”
Curtin, Philip. *The Rise and Fall of the Plantation Complex* (1990)

Optional Reading:

Other Works of Interest:

Week 7. November 12. World History and the Disciplines
BOOK REVIEW DUE IN CLASS

Required Reading:
Manning, chapter 7, “World History and the Disciplines”
*Kroeber, Alfred L. "The Concept of Culture in Science" (1949
Polgar, Steven. "From Applied to Committed Anthropology" (1975)
Owusu, Maxwell. "Colonial and Postcolonial Anthropology of Africa" (1979)

Optional Reading:
Fabian, Johannes. *Time and the Other: how anthropology makes its object* (1983)
Lewis & Wigan, *The Myth of Continents*

Other Works of Interest:

Week 8. November 19. Comparisons, connections, and systems

Required Reading:
Manning, chapter 8, “Comparisons, connections, and systems”
Optional Reading:
Frank, Andre Gunder.   World Accumulation, 1492-1789 (1978)

Other Works of Interest:

Week 9. December 3. Political and Economic History
REVISED BOOK REVIEWS DUE IN CLASS

Required Reading:
Manning, chapter 9, “Political and Economic History”
Frank, Andre Gunder.  ReORIENT (1998)

Optional Reading:
Amin, Samir.  Unequal Development (1973)

Other Works of Interest:

Week 10. December 10. Social and Cultural History
HISTORIOGRAPHICAL ESSAY DUE IN CLASS

Required Reading:
Manning, chapter 10, “Social and Cultural History.”
Powell, Richard J.  Black Art and Culture in the 20th Century

Optional Reading:

Other Works of Interest:
CONTENTS OF READINGS PACKET

1. Voltaire. The Philosophy of History (1766), 1-34.
2. Gibbon, Edward. The Decline and Fall of the Roman Empire (1776-1788), vol. 1, pp. 382-444.
7. Spencer, Herbert. The Evolution of Society (selections from Principles of Sociology (1876)), pp. 3-8, 32-47, 72-81.