This graduate-level course surveys -- rapidly -- the content of world history and the approaches of world historians. It is designed to provide guidance to students preparing to teach world history at college and high school levels, and to those seeking background for more specialized topical, temporal and regional study of world history.

Each class will include an hour of lecture and an hour of discussion and reports. In both lecture and discussion, we will balance our emphasis between (A) content and conceptualization of world history and (B) teaching materials and teaching techniques in world history.

**Required texts:**
- Andrea and Overfield, *The human record*, 2 vols. (weeks 2-10)
- Sanderson, *Civilizations and World Systems* (weeks 1-2)
- Niane, *Sundiata, an epic of old Mali* (week 6)
- Crosby, *The Columbian exchange* (week 7)
- Voltaire, *Candide* (week 8)

**Additional readings and handouts:**
- Bibliography of major works in world history
- Bibliography of teaching materials in world history
- Reserved readings, required and optional
- Drafts of writings in progress by the instructor
- Postings to H-WORLD, the e-mail discussion list in world history

**Student assignments:**
- Critique of a world history textbook
- Conceptual paper in world history (3000 words)
- Thematic paper in world history (3000 words)
- Final Exam
Topics of weekly lectures and discussion:


   Reading: Sanderson, *Civilizations and World Systems*
   Andrea & Overfield, I:5-116
   *Andrea & Overfield, 3rd ed., P-1 to P-21*
   Reading: Andrea & Overfield, I:117-166
   *J. Bentley, "Cross-Cultural Interaction and Periodization in World History"
   *C. Stringer, "The Emergence of Modern Humans," Scientific American (December 1990)
   *L. Cavalli-Sforza, "Genes, Peoples and Languages," Scientific American (November 1991)

   Reading: Andrea & Overfield, I:167-242
   *P. Manning, "The Problem of Interaction in World History"

   Reading: Niane, Sundiata
   Andrea & Overfield, I:243-380

   Conceptual paper due in class.

   Reading: Crosby, The Columbian Exchange
   Andrea & Overfield, I:381-450
   Andrea & Overfield, II:1-136

   Reading: Voltaire, Candide
   Andrea & Overfield, II:137-256
   P. Manning, "Person and Nation: The World Since 1700" (selections in draft form)

   Critique of textbook due in class.

   Reading: Andrea & Overfield, II:257-374
   Reading: Andrea & Overfield, II:375-536
   *Thematic paper due in class.*


HST 3503 - Approaches to World History

Manning

Packet:


World History Texts:


5. McKay


8. Reilley, Kevin,


11. Upshur