INTERNATIONAL TUTORIAL:
World Contacts and Interactions from 1450
Spring 2006

Up to 15 students who are students in Prof. Rachel Gillett’s course in World History (HST U110) may be selected to participate in this International Tutorial, consisting of online discussion of additional readings, along with students at Macquarie University, Sydney, Australia.

Convenors for the International Tutorial
At Northeastern:
   Dr. Patrick Manning
   planeterra@comcast.net
At Macquarie:
   Dr. Adrian Carton
   adrian.carton@humn.mq.edu.au

After reading the description below, please indicate by e-mail (to P. Manning at planeterra@comcast.net) if you wish to apply for participation in the International Tutorial. Fifteen students will be selected by lottery. Selected participants will receive detailed instructions on Tutorial activities.

Students participating in the International Tutorial are to read the Tutorial Readings (available in late February as a packet from NU Reprographics in Ell Building basement, behind the NU bookstore) as well as the Class Readings, and then participate in the online tutorial in the week following.

The online discussion itself takes place at http://online.mq.edu.au/pub/HIST299/ (you can visit it to see the course introduction), using the Web CT program. Students participating in the tutorial will be assigned a user name and password: this will enable you to read and write on the discussion list. The online discussion begins Mar. 6 and continues to April 7. You are expected to complete the reading in the week before the discussion, to be fully prepared.

Please note that the first week of online discussion is March 6-10, which is the week of Northeastern’s Spring Break. Unfortunately, this conflict of the Tutorial with Spring Break is inevitable because of the need to combine the different schedules of Northeastern and Macquarie. The benefits of participating in this innovative, international learning activity should make up for this disadvantage.

During the time of the International Tutorial, participants will be released from other written work and presentations. The International Tutorial will count for about 1/3 of the course grade: the rest of the grade depends on work completed before March 6 and on the final exam. Assessment for your participation in the International Tutorial will be based
primarily on the regularity of your participation: you are expected to submit at least two postings each week.

**Week 8 (of Northeastern’s spring semester 2006).**
*(Feb 27 – March 3)* 1492 and notions of “discovery”

**Class Reading:**
Crosby, *Columbian Exchange*, 3-34

**Tutorial Reading**

**International tutorial discussion: no online discussion this week**

**Spring Break, March 6-10**

**International Tutorial continues during this week.**
*(Mar 6-10)* Indigenous life in the Americas

**Tutorial Reading:**

**International tutorial discussion 1 (Mar. 6 – 10): readings from Feb. 27 – Mar. 3**

**Week 9.**
*(Mar 13-17)* Encounters and conquests
Class Reading:

Crosby, *Columbian Exchange*, 35-63, 122-164
Manning, *Migration in World History*, 108-131

Tutorial Reading:


**Breen and Benjamin or Gutierrez.** T. H. Breen, “Creative Adaptations: Peoples and Cultures” (pp. 57-80), Thomas Benjamin, “Alliances and Conquests” (pp. 81-87), or Ramón A. Gutiérrez, “Franciscan Evangelization in New Mexico” (pp. 88-111) in Thomas Benjamin, Timothy Hall and David Rutherford, *The Atlantic World in the Age of Empire*, (Boston: Houghton Mifflin, 2001).

**International tutorial discussion 2 (Mar. 13 – 17): readings from Mar. 6 – 10.**

**Week 10.**

(Mar 20-24) Pre-European Africa and the European Slave Trade

Class Reading:

Manning, *Migration in World History*, 132-143
Crosby, *Columbian Exchange*, 165-207


Tutorial Reading:


**International tutorial discussion 3 (Mar. 20 – 24): readings from Mar. 13 – 17.**

**Week 11.**

(Mar 27-31) African Settlement and Early Colonial Interactions

Class Reading:

Crosby, *Columbian Exchange*, 64-121

Tutorial Reading:

**Schuler.** Monica Schuler, “Afro-American Slave Culture”, in *Historical Reflections/Réflexions Historiques*, vol. 6, no. 1, Summer 1979, 121-137.


**International tutorial discussion 4 (Mar. 27 – 31): readings from Mar. 20 – 24.**

**Week 12.**

*(Apr 3-7)* Conclusion.

**International tutorial discussion 5 (Apr. 3 – 7): readings from Mar. 27 – 31.*